

World Transactions on Engineering and Technology Education

Editorial

The World Transactions on Engineering and Technology Education (WTE&TE) is now in its eleventh year of operation. The WTE&TE was not published in 2008, due to the closure of the UNESCO International Centre for Engineering Education (UICEE), the then publisher. The WTE&TE was established in 2002 with the intention of being an alternative forum for the exchange of information on engineering and technology education for those colleagues unable to attend international conferences due to financial or other constraints.

This issue of the WTE&TE, Vol.11, No.1, includes eight articles from authors based in eight countries. Three articles originated from authors based in the People's Republic of China (PRC), three articles come from individual authors representing Australia, Slovenia and the USA, one joint article was written by three academics based in Indonesia and one article comes from three co-authors based in Canada, Cuba and Pakistan.

We are delighted by the contributions from authors based in the PRC and, indeed, cordially welcome their contribution to this journal. Their willingness to share their research and development experiences with our international readers is of particular interest and relevance, and we would be very pleased to receive their future contributions to this journal.

An interesting observation can be made that since the re-incarnation of the WTE&TE in 2009, we have published a considerable number of articles that originated from authors in Taiwan, with almost no articles coming from the PRC. Therefore, we are particularly happy to be able to report on the development of engineering and technology education on the other side of the Taiwan Strait. This is very important for our readers because over the last few years, engineering and technology education in the PRC has undergone tremendous changes and modernisation, and it would be interesting to know more about it, in order to develop collaborative ventures between Chinese academics and our international colleagues. The WIETE would be more than happy to create a platform for such collaborative ventures if the opportunity arises, and to initiate useful exchanges of information and experiences for the benefit of all the parties involved.

In presenting this issue to our readers, I would like to thank the authors for their article contributions, the referees for their willingness to assess the articles, and our Associate Editors, Dr Dianne Q. Nguyen and Ms Krystyna B. Wareing, for their assistance in the preparation of this issue for publication.

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